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The idea of improving schools by developing professional learning communities is currently in vogue. People use this term to describe every imaginable combination of individuals with an interest in education—a grade-level teaching team, a school committee, a high school department, an entire school district, a state department of education, a national professional organization, and so on. In this new column, Jane L. David shares with readers what research says about the effectiveness of current education reforms. In the coming months, David will examine the research behind such approaches as retention in grade, incentives to attract teachers to high-poverty schools, and small learning communities. Our two-year Master of Arts in Educational Leadership and Management program is a 33-credit program delivered through a blended model which combines online learning and one on-campus learning residency. The program is designed to help educators develop a critically reflective understanding of school improvement practices, concepts and research. With a strong focus on linking scholarship and research with your professional practice, this module explores aspects of educational leadership and management, particularly models of leadership, leading professional development and internal-facing change. - Learning To Read Critically In Educational Leadership And Management